

# Workshops Summer 2009

## Color Codes by Topic:

- Art (4)
- Assessment (1)
- Counseling (5)
- Culture/Poverty Awareness (2)
- Music (2)
- Reading/Literature (Lang. Arts) (5)
- Science (2)
- Social Studies/Economics (1)
- Teaching Methods/Strategies (8)
- Technology (13)

May be completed June/July

### Technology Integration for Teachers

**(Tom Love)** An online technology workshop completed at your convenience for grade 5-12 teachers with basic internet, email, and word processing. All activities for 21<sup>st</sup> Century Teaching and Learning. Text: *Teachers Discovering Computers-Integrating Technology and Digital Media in the Classroom*, 4<sup>th</sup> Edition, via Amazon.com (1, 2, or 3 credit hours)

May be completed June/July

### Technology & Mathematics for Teachers

**(Tom Love)** An online math/tech workshop completed at your convenience for grade 5-12 teachers with basic internet, email, and word processing. All activities are for 21<sup>st</sup> Century Teaching and Learning. Text: *Basic College Mathematics*, 2<sup>nd</sup> Edition, via Amazon.com for \$5. (1, 2, or 3 credit hours)

May be completed June/July

### Technology & Science for Teachers

**(Tom Love)** An online science/tech workshop completed at your convenience for K-4 teachers with basic internet, email, and word processing. All activities are for 21<sup>st</sup> Century Teaching and Learning. Text: *The Science Explorer* (or) *Science Discoveries* via Amazon.com \$15 (1, 2, or 3 credit hours)

June 8-10 (ends at noon on June 10)

### To Google or Not to Google?

**(Dave Huthmacher)** Students can aimlessly surf the web, but do they know how to purposefully navigate it? This workshop explores ways to teach effective search techniques and website credibility to help students experience a more efficient and accurate Internet experience. (1 credit hour)

June 8-12

### Technology Integration

**(Jo Schiffbauer)** Experiment this summer with a variety of ways to integrate technology in the curriculum you teach and be ready for an exciting fall. We will examine blogs, curriculum pages, digital cameras and camcorders, electronic portfolios, email, Internet/web, links pages, podcasts, scavenger hunts, teacher web pages, video, virtual tours, webquests, and wikis. (2 credit hours)

June 10-12 (begins at noon on June 10)

### Office in the Classroom

**(Darren Furno)** Learn to be more comfortable using Word and Excel by creating various classroom management tools to enhance your teaching. Topics include basic Word and Excel skills including merging documents. (1 credit hour)

June 15-17 (ends at noon on June 17)

### My Favorite Things: Music Education

**(Robin Schumacher)** This workshop is especially designed for music teachers as well as K-5 classroom teachers who want to enrich their curricula with music. We will explore creative movement to classical music; learn simple circle and folk dances, passing games and chants; and discover ways to incorporate music into children's literature. Musical talent is not a requirement for this class! This class will take place at the instructor's music room in Osnaburg Local. (1 credit hour)

June 15-19

### Response to Intervention

**(Beth Beal)** RTI is a multi-tiered approach to help struggling learners and/or students with behavior issues. Students' progress is closely monitored at each stage of intervention to determine the need for further research-based instruction and/or intervention in general education. We will explore criteria for students to begin the process and the theory behind the pyramid. You will be able to design your own pyramid, identify the learning or behavior problem, locate research-based interventions, implement the intervention, collect data, and make a presentation with graphs. This class is open to all school counselors, teachers, administration, and school psychologists. (2 credit hours)

June 15-19

### Understanding and Teaching Students with Autism Spectrum Disorder

**(Brenda B. Frank)** For teachers of all levels, learn to understand students with Autism, PDD, and/or Asperger's Syndrome. Become more informed to help them with their communication, sensory, cognitive, academic, and social problems. Find out if you too are a little autistic! (2 credit hours)

June 15-19

### PowerPoint Plus

**(Darren Furno)** Tired of the same old PowerPoint presentations? Learn how to make review games such as *Jeopardy* and *Are You Smarter than a 5<sup>th</sup> Grader?* You will also learn how to add graphics, pictures, animations, and movies to your presentations. Bring along your digital still or video camera. Also bring questions and answers from your content areas. (2 credit hours)

June 15-19

### Creating a Hands-On Science Classroom

**(Lisa Gothard)** Science is a discipline that can't just be talked about; it needs to be explored. Creating a classroom environment that enables students to have lab opportunities is critical for a successful science classroom. Incorporating these activities is often difficult. This course is designed to give elementary and middle school science teachers a foundation for simplifying and integrating labs seamlessly into the curriculum. Participants will leave with science activities to implement all areas of Ohio Science Content Standards. (2 credit hours)

June 22-24 (ends at noon on June 24)

### Substitute Training of Professionals (S.T.O.P.)

**(Carla Gray)** This comprehensive workshop will prepare participants to establish or improve careers in substitute teaching, grades K-8. Learn classroom management, discipline techniques, teaching strategies, and emergency planning through observation, practice, and video clips. \$5 materials fee will be collected at the first class session. (1 credit hour)

HighQualityProfessionalDevelopment

June 22-26

**Grammar Without Tears (Ours or Theirs)**

**(Dr. Martha Cook)** This workshop is designed to assist the classroom teacher in teaching standards-based proficiency in English usage and composition. Participants will improve skills in evaluating compositions, improving editing skills, facilitating better oral presentations, and developing a personal grammar reference for use in teaching. Text: *Grammar Toward Professionalism*, available in the Malone Bookstore. (2 credit hours)

June 22-26

**Inner Voice: Practical Tips for Thriving Music Programs**

**(Kathy Leonard)** An in-depth look at practical practices and teaching tips for middle-school and high school teachers struggling to maintain viable and thriving music programs. Topics include how music affects the brain functions, building your choir and keeping it competitive, dealing with difficult parents, creative pure-profit fund raisers, general music ideas, integrity in the classroom and community, and surviving with humor. Be ready to participate in some role playing and group discussions. (2 credit hours)

June 22-26

**Creating Intervention Strategies Based On Assessments**

**(Robert Gotshall)** This workshop will examine the types of early childhood assessment used in Ohio (KRAL-DIBELS-Diagnostics). Each teacher will create differentiated instruction for the classroom in relation to current political and educational trends. Emphasis will be on the applications of diagnostic instruction to Ohio's Language Arts Standards in a classroom setting. Each workshop participant will devise projects that can be used by parent volunteers or for small-group instruction to promote student achievement in the classroom. Recommended for K-3, Title I, and Intervention Specialists. \$35 materials fee will be collected the first day of class. (2 credit hours)

Register Now! Space is Limited.

Workshops

Summer 2009

[www.malone.edu/cpd](http://www.malone.edu/cpd)

June 22-26

**The Rich World of Children's Picture Books**

**(Dr. Nancy Varian)** Meeting the Ohio Academic Language Arts Standards with high quality children's literature is a must! Learn how to select materials and to incorporate and enhance the learning environment with high quality literature for children. Explore hundreds of books while learning and sharing techniques to use these books. Prepare lessons that you can use in your classroom. (2 credit hours)

June 22-26

**Podcasting 101**

**(Jo Schiffbauer)** Podcasting is an easy way to share information with audio files that can be played on computers or MP3 players. One can listen to music as well as radio shows, student book reviews, or other informative programs. We will find podcasts, subscribe to them, and create and publish our own using audio, enhanced, and video podcasts. Learn about the many uses of podcasts and the necessary hardware and software to produce them. Although we will be using a Mac lab, we will also discuss creating podcasts with Windows computers. (2 credit hours)

June 22-26

**Watercolor for Art Teachers**

**(Kristine Wyler)** Come and see all that watercolor can do! Improve your teaching skills by building your own skills in creating watercolor art. Teach your students that it really isn't the medium that can't be fixed. We will explore paint properties, painting techniques, and composition. Weather permitting we will do plein air painting. Please bring your own watercolor supplies. For a special watercolor "pour," supplies will be provided for a \$10 fee that will be collected at the first class session. (2 credit hours)

June 25-26

**Anxious & Depressed Kids in the Classroom**

**(Dr. Brock Reiman)** The pervasiveness of students taking medication, receiving mental health services, and exhibiting emotional struggles is apparent to any teaching professional. This workshop will introduce the most common mental health issues that present in the classroom and discuss strategies for responding in a professional and helpful manner. (1 credit hour)

July 29-July 1 (*ends at noon on July 1*)

**Saving Our Sciences (S.O.S.)**

**(Carla Gray)** Despite what you may have heard, there is more to teaching than the 3 R's. If you need a way to sneak in those science concepts and energize students' bodies and minds, this workshop can help. Classroom and playground activities for K-5 will be presented considering limited time and resources. These interactive lessons are especially effective with ADHD learners. Participants will leave with many activities to implement Ohio Science Content Standards. (1 credit hour)

June 29-July 3

**Play Therapy for School Counselors and Other Mental Health Professionals**

**(Victoria Albanese)** This workshop will focus on the importance of play in learning, healing, and growth. Learn how to adapt various theories, techniques, and materials to your students/clients within your particular job settings. Please come prepared to play and explore. This is a hands-on workshop. Text: *Windows to Our Children* by Violet Oaklander. \$10 materials fee will be collected on the first class session. (2 credit hours)

June 29-July 3

**YouTube and Beyond!**

**(Dave Huthmacher)** Video seems to be the media choice of students today. With the internet, teachers have unlimited access to quality video resources. This workshop will help you find and use video more effectively in your classroom, as well as ways to help your students plan, shoot, edit, and publish original videos for assessment and curriculum enrichment. (2 credit hours)

June 29-July 3

**The Exciting World of Grammar**

**(Dr. Dianne Kauffman)** After interactively reviewing the components for success, participants will create engaging learning stations that will be used in their classrooms for review and/or enhancement of instructional objectives. This workshop is especially appropriate for elementary and middle school teachers who have students of varying abilities and learning styles. (2 credit hours)

July 6-8 (ends at noon on July 8)

**A Framework for Understanding Poverty**

**(Dr. Nancy Varian)** Learn the characteristics of economic class. Gain the knowledge you need to work effectively with your students. Learn about Dr. Ruby Payne’s “Hidden Rules of Class,” “Registers of Language,” and “Characteristics of Poverty.” Text: *A Framework for Understanding Poverty* (Ruby Payne). Text available from instructor on the first day of class for \$26. (1 credit hour)

July 6-8 (ends at noon on July 8)

**Globehoppers**

**(Carla Gray)** Participants will learn to use the Ohio Social Studies/Geography Standards (K-5) as a guide for classroom management and sponge-time activities. Examples of activities to be presented are direction jingle, homemade globes, map-reading scavenger hunt, and human battleship. Multiple Intelligence and varying learning-style activities will drive this workshop. (1 credit hour)

July 8-10 (begins at noon on July 8)

**Teaching Cultural Awareness in the Classroom**

**(Dr. Nancy Varian)** As ELL students join our classes and cultural diversity becomes commonplace in our schools, we must learn to incorporate cultural awareness and education for all. Participants will gain a “quick and sobering” look at our world, our resources, and their distribution. We will cover resources to successfully incorporate the ELL student into the classroom and learn to teach other students how to be good, supportive, global citizens in our schools and society. (1 credit hour)

July 9-10

**Angry and Self-Harming Kids in the Classroom**

**(Dr. Brock Reiman)** Classroom teachers and school counselors see kids all the time with anger or control issues. This workshop will provide specific understanding of children with Reactive Attachment Disorder, traumatized children, and self-harming kids along with specific ways to respond. We will discuss how these students present in the classroom and discuss strategies for responding in a professional and helpful manner. (1 credit hour)

July 7-11

**Web 2.0 Tools Introduction**

**(Jo Schiffbauer)** The web has changed from a read-only research tool (Web 1.0) to a read-write interactive tool (Web 2.0) for both teachers and students. The new tools available can (1) help find an authentic audience, (2) enhance collaboration on projects, (3) facilitate communication of knowledge both as a product and in the learning process, and (4) make the process of lifelong learning more efficient and effective. Learn how to use Web 2.0 to help both you and your students learn more as we work with blogs, wikis, podcasts, social networking, tagging, and RSS. (2 credit hours)

July 6-10

**Acrylic Painting Projects for Art Teachers**

**(Kristine Wyler)** If you want to take acrylic painting projects out of the doldrums, this class should do it! Improve your teaching skills by building your skills in using acrylic paints, gels, textures, mediums, and finishes while creating works of art. Participants will work in a studio ambiance with a focus on each individual’s personal expressions emphasizing imagination, invention, intuition, and inspiration. Participants will take home finished projects ready to use as demonstration pieces in their own classrooms. Please bring your acrylic paints. Gels, mediums, texture, and varnishes will be supplied for a \$20 fee that will be collected at the first class session. (2 credit hours)

July 13-15 (ends at noon on July 15)

**Centered & Focused Activities**

**(Carla Gray)** Walk into your classroom this fall with a supply of educational games, center plans, focused activities, and reviewing tools to use in the K-5 classroom or to share with parents for student motivation at home. Differentiated instruction will be addressed. Participants will take home many finished projects ready to use in their own classrooms. \$10 materials fee will be collected at the first class session. (1 credit hour)

July 13-17

**Listening to Learners: Exploring Research-Based Teaching Models of Student-Centered Instruction**

**(Dr. Georgia Eshelman)** This workshop builds upon the research of Dr. Virginia Axline and of the presenter, Dr. Eshelman. All classroom teachers, administrators, school board members, and others concerned about maximizing the academic and life-success of students will benefit from participation. Text: *Dibs: In Search of Self* by Virginia Axline. (2 credit hours)

July 13-17

**“Picture” Cameras in your Classroom**

**(Gary Spangler)** Explore “Sun prints,” pinhole cameras, and Photoshop with digital cameras to create a variety of activities that can be used in the classroom. Projects can be designed to strengthen academic standards or apply for personal development. Selected work will be matted for a portfolio presentation. \$50 materials fee will be collected the first class session. (2 credit hours)

July 20-22 (ends at noon on July 22)

**You Clicked Where?!**

**(Dave Huthmacher)** Students spend more time online than watching television these days, but are they safe? This workshop explores ways to teach internet safety, including avoiding online predators, preventing cyber-bullying, and respecting intellectual property so that students may experience a safer internet experience. (1 credit hour)

July 20-22 (ends at noon on July 22)

**Successful Grant Writing and More**

**(Dr. Nancy Varian)** Whether you’re a grant-writing novice or an experienced grant writer wanting to hone your skills in this challenging economic environment, this is the class for you. Learn how to get an edge on the competition to fund your projects with discussions about organizing a grant team, developing and translating creative ideas into practice, learning the elements of an agency’s RFP, and developing budgets. In addition, learn how to acquire educator scholarships and discover all-expense-paid workshops and travel for educators. (1 credit hour)

All workshops are:  
\$165 / credit hour

8:30 a.m.-2:30 p.m.

July 20-24

**More Web 2.0 Tools**

**(Jo Schiffbauer)** Explore more free Web 2.0 tools. We will use tools for productivity (e.g., Google for Educators, Zoho), multimedia (e.g., YouTube, TeacherTube, Composer Page), tagging (e.g., Del.icio.us, Flickr), and curriculum (e.g., Kerpoof!, Xtimeline). These tools are all web-based, thus eliminating the need to be installed on your computer. They give both teachers and students the opportunity to be creative, to collaborate, and to communicate... for free! (2 credit hours)

July 20-24

**Advanced Jewelry-Wearable Art**

**(Gary Spangler)** Work with traditional materials to design pieces for all students with an emphasis on advanced techniques in enameling, metal fabrication, glass bead making, polymer clay, and metal clay. Includes an introduction to simple casting techniques. Designed for intermediate and high school teachers or for personal enrichment. Selected pieces will be displayed for a presentation. \$80 materials fee collected the first class session. (2 credit hours)

July 20-24

**Teaching with the Brain in Mind**

**(Barb Cockroft)** Obtain an in-depth knowledge of the neuroscience factors that influence learning. Discover what to do before, during, and after every lesson to take full advantage of the insights from brain research. Required text: *How the Brain Learns* - 3<sup>rd</sup> edition (David Sousa). (2 credit hours)

July 20-24

**Using Activities and Groups in the Classroom**

**(Luis Lacourt)** Learn great activities you can use with students to enhance learning and growth in your groups. Participants will experience and take turns facilitating new initiatives that include ice breakers, games, problem solving, and trust activities. Emphasis will be placed on identifying group process, defining a leader's role, and helping group members apply the learning from the activity. This workshop will be beneficial for social workers, counselors, school counselors, teachers, and group facilitators. (2 credit hours)

July 27-31

**Teaching From the Inside Out**

**(Barb Cockroft)** Think of the greatest teachers you have ever known. What were their common traits? All of them knew their subject matter and were able to share their enthusiasm for learning. They understood the need to balance body, mind, spirit and soul. This workshop will focus on helping you incorporate the most up-to-date knowledge and research on the brain and on how to connect hearts and minds in order to advance student achievement. Sessions on self-care and stress management will be included so you can become an even better and more effective teacher and role model for your students. Nationally known guest lecturer and consultant, Cea Cohen Elliott, will be on location to co-teach this incredible experience. (2 credit hours)

July 27-31

**Joy: A Value-Added Factor in Professional Practice and Classroom Management**

**(Dr. Georgia Eshelman)** Open to classroom teachers grades PreK-12. Promotes knowledge of the affective domain with special attention on JOY. Each participant will use text, notes, discussion, and video segments to create a notebook and an action plan/unit of instruction for implementation in the future school year. Text: *Living, Loving, and Learning* (Leo Buscaglia). (2 credit hours)

July 27-31

**Special Education 101: Understanding the World of Learning Disabilities**

**(Rachel Miller)** In this workshop, you will learn the basics of Special Education including how to read an IEP, the difference between accommodations and modifications, how to collaborate with your Intervention Specialist, how to set expectations for students with learning disabilities, and much more. (2 credit hours)

August 3-5 (*ends at noon on Aug 5*)

**Blogs, Wikis, and More...OH MY!**

**(Janelle Schuler)** Learn about the differences of blogs and wikis in this hands-on workshop. Using technology to actively engage learners, this workshop is for the K-12 teacher who wants to learn how to set up a blog or wiki for classroom use. Discover how to optimize classroom communication through the use of technology. (1 credit hour)

July 27-31

**Sculptural Books**

**(Gary Spangler)** From traditional bookbinding techniques with original dialogue to non-traditional tunnel books, crisscross books, and radial books, students will experience the process of creating their own original books. They may be used to meet curriculum standards or provide a skill that can enrich the creative process within themselves. The final presentation will be a display and a reading. \$25 materials fee will be collected at the first session. (2 credit hours)

All workshops are:  
**\$165 / credit hour**  
 8:30 a.m.-2:30 p.m.



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